

Example person specification for lecturers in the building services engineering sector:

Technical & professional occupations

(design engineer, estimator, contract or project manager, consulting engineer)

Criteria	Essential	Desirable
Education / Qualifications	<p>At least a HNC/HND (level 4) in BSE or equivalent qualification (technical teaching post)</p> <p>or</p> <p>Hold a BSE related first degree or an equivalent professional qualification (professional teaching post)</p> <p>Hold an equivalent or higher qualification to that being taught (e.g. a Masters or PhD to teach a Masters, a HND or degree to teach on a Foundation Degree programme)</p> <p>Evidence of continuing professional development.</p>	<p>Hold, or be prepared to work towards a recognised teaching qualification. E.g. Cert Ed or PGCE.</p> <p>TDLB D32 & D33 or A1 & A2 assessor awards or willingness to undertake within a prescribed time scale.</p> <p>Relevant qualifications and experience of managing health & safety.</p>
Experience	<p>Substantial industrial experience working in a technical, supervisory or management position.</p> <p>Experience of managing quality systems to enhance teaching and learning.</p> <p>Knowledge of current developments in the specific curriculum area.</p>	<p>Recent, relevant teaching or training experience in the building services engineering sector.</p> <p>Successful experience of managing curriculum development and change.</p> <p>Experience of further/higher education.</p> <p>Experience of interpreting management data and information.</p> <p>Experience of working with IT packages e.g. MS Office, CAD.</p> <p>Evidence of the application of e-learning.</p>
Skills & Abilities	<p>Up to date knowledge of current initiatives relating to the BSE sector.</p> <p>Ability to establish productive and supportive working relationships with students, clients and colleagues.</p> <p>Good presentation, communication, administrative and organisational skills.</p> <p>Ability to teach across a range of BSE</p>	<p>Awareness of new developments in education.</p> <p>Able to manage courses and make returns to facilitate learning.</p> <p>Leadership skills.</p>

	<p>technical or professional courses</p> <p>Able to maintain standards and good management of learning situations.</p> <p>An ability and willingness to work flexibly, on own initiative and with limited supervision.</p> <p>Ability to motivate and inspire to achieve results.</p> <p>Commitment to a student centred culture.</p> <p>A desire to achieve excellence in their professional work.</p>	
Qualities	<p>Pro-active and positive in approach.</p> <p>A genuine commitment to equal opportunities and diversity.</p> <p>Ability to work calmly whilst under pressure and meet deadlines.</p> <p>To be able to work as a member of a team.</p> <p>Prepared to participate in new developments and contribute professional advice.</p>	<p>Ability to work in a flexible and challenging environment.</p>
General Points	<p>Able to travel and work evenings if required.</p> <p>Acceptable professional appearance.</p> <p>Subject to appropriate CRB checks.</p> <p>Willing to undertake further training if required.</p>	<p>Personal contacts within the BSE sector.</p> <p>Driving licence.</p>

Note:

The above person specification is only an example for full & part time lecturing positions and may deviate slightly from similar information provided by individual further or higher education colleges or universities.

Evidence of the above criteria will normally be established from a variety of sources, such as:

- Application form
- Interview
- Skills test / prepared questions
- Presentation
- References
- Certificates